**FINAL PROJECT**

**Step 1: Topic and outline**

**Step 1: DUE SEPTEMBER 11, 2019**

Come to class with your **FINAL PROJECT TOPIC** chosen **AND please write a short outline or a few sentences** about your presentation, or description of a planned activity, demo, or display.

**STEP 2: FINAL PROJECT WILL BE PRESENTED EITHER OCTOBER 16 or 23, 2019**

OCVN training is offered to prepare volunteers to offer OUTREACH and EDUCATION to the public and therefore, the class final is a demonstration of outreach and education!

Each student must complete a final presentation, demonstration, or activity on a horticulture or nature topic of his or her choice using SCIENCE-BASED information.

- **TIME: 10-15 minutes each**
  - If you have a broad topic in mind to present on, it may benefit you to choose one component to focus on to fit the timeframe, or teach one portion of a larger theme.

- Presentations can be done with or without technology / PowerPoint
  - Computer, projector, and screen will be provided at class
  - Large post-it notes and markers are available if needed
  - Tables, chairs, and outdoor areas are available at each final site.

- **Presentations can be done AS A PAIR and share the duties. 20-30 minutes.**
- Presentations can be done with hands-on activities (such as quizzes or Q&A, or kids' activity)
- Or demonstrations / how-to (such as how to ID a plant, tools for bird watching for example)
- Any handouts you want to make or include will be printed by Ashley as needed

**Examples from previous years, inspiration**

- Jeopardy activity about general nature information
- Kids activity about compost - what can be composted? The class acted as "kids" and had to put pictures of trash into the composter or into the trash can.
- Activity- build your own native plant landscape- each table had a picture of a house from above and we had pictures of plants we arranged around the house.
- Demonstration on how to build bluebird boxes
- History of Swamp, Forest, Ecoregion
- Wildflower walk
- Presentations on
  - 10 trees to know, leaf, pictures, and height, shape, etc
  - Sustainable practices
  - Various bird, butterfly attraction presentations
<table>
<thead>
<tr>
<th></th>
<th>4-Excellent</th>
<th>3-Good</th>
<th>2-Fair</th>
<th>1-Needed Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTENT</td>
<td>Well-studied knowledge of the content; science or historically-based information presented without bias; Answer questions well; examples given</td>
<td>Knowledge of the content; mostly science-based; some bias may exist; able to answer questions but may not elaborate</td>
<td>Somewhat knowledgeable; struggles answering question; questionable source content or obviously biased</td>
<td>Not knowledgeable; uncomfortable with content; content NOT science based; blatant bias exists</td>
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<tr>
<td>SCORE:</td>
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<tr>
<td>TIME and FLOW</td>
<td>Stayed within 10-15 minute window (20-30 for pairs); presentation had logical flow and pace</td>
<td>May have gone over or under time limit some; possible jumping around or poor flow</td>
<td>Noticeably over or under time; some jumping around or poor flow; lacking some organization</td>
<td>Very over or under time; no organization; poor flow</td>
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<td>SCORE:</td>
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<tr>
<td>ENGAGEMENT</td>
<td>Energy!; engaging attitude; eye contact; active; passion evident; confidence; Engages with Audience with questions or an activity; hands-on or demonstrations; audience participation</td>
<td>Enthusiastic about topic; fairly good eye contact; fairly confident; some engagement with audience; participation</td>
<td>Less engaged attitude; lack of engagement with audience; lack of participation; may read notes often</td>
<td>Disinterested in topic; reading entirely from script; uncomfortable teaching; no attempt at engagement</td>
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<td>SCORE:</td>
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<td>VISUAL AIDS</td>
<td>Appropriate visuals for the topic/format/intended audience (pictures for presentation, tools for demo, OUTDOORS is a visual aid if doing walk etc). not too wordy; eye catching; not too busy; handouts as appropriate</td>
<td>Visua ls used; not too wordy, not too busy, attractive and interesting</td>
<td>Some visual appeal; some visuals may be irrelevant for topic; overly wordy information</td>
<td>No visual aids</td>
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<tr>
<td>SCORE:</td>
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By the end of the program.... did you learn something?  ______ YES (10 points)  NO

Was it interesting / kept your attention?  ______ YES (10 points)  NO

COMMENTS:

SCORE:  ___________ / 36